

PDG Spending Action Plan 2025-2026



School: Gladstone Primary School

Academic Year: 2025-2026

Total PDG Allocation: £171,430.09

Grant Focus: To improve outcomes for pupils eligible for Free School Meals (FSM) and Children Looked After (CLA)

School Overview

Detail	Data
School name	Gladstone Primary School
Number of learners in school	414
Proportion (%) of PDG eligible learners	25%
Date this statement was published	2 nd October 2025
Date on which it will be reviewed	October 2026
Statement authorised by	Jude Davies- IP

PDG Lead	Ceri-Ann Ellis
Governor Lead	Val Turner

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£169,241.58
PDG LAC Funding	£2,188.51
Total budget for this academic year	£171,430.09

Part A: Strategy Plan

Statement of intent

At Gladstone Primary School, we use our PDG to:

- Nurture sincere and respectful relationships with children, their families and the wider community;
- Promote health & wellbeing in all areas of learning;
- Encourage children's voice and choice in their own learning, empowering all children to be the best they can be;
- Encourage independence and interdependence, developing cooperation and collaboration;

Our strategy plan aims to:

- Build children's resilience in their learning and attitudes, by creating a Growth Mindset;
- Be inclusive to all children;

Our key principles are:

- Establishing a sense a belonging within the Gladstone Community
- Engaging all parents to achieve a consistent approach between home and school

1. Strategic Aims

- Raise attainment of disadvantaged learners
- Improve literacy and numeracy
- Narrow the gap in attendance and engagement
- Strengthen well-being, resilience and readiness to learn
- Enhance parental engagement in learning

2. Planned Interventions

Priority Area	Action/Intervention	PDG Allocation	Target Group	Intended Outcomes/Success Criteria	Monitoring & Evaluation
Literacy & Numeracy Support	<ul style="list-style-type: none"> • LSA's to support small group interventions guided reading, 	£86,138	eFSM pupils across KS2	<ul style="list-style-type: none"> • Improved reading comprehension scores 	Baseline & termly progress data

Priority Area	Action/Intervention	PDG Allocation	Target Group	Intended Outcomes/Success Criteria	Monitoring & Evaluation
Well-being & Emotional Support	<p>precision teaching, numeracy support</p> <p>LSA to support Emotional Literacy, access to nurture provision</p>	£79,371	Vulnerable learners	<ul style="list-style-type: none"> Improved understanding in the CPA approach Increased resilience, reduced behaviour incidents, improved attendance SELFIE and Motional data show improvements 	Pupil well-being surveys e.g motional and SELFIE
Parental Engagement	Parental engagement workshops – run termly workshops on supporting learning at home	£16,239	Parents/Carers of eFSM pupils	<ul style="list-style-type: none"> Strengthened home/school links Families signposted to other services Increased interaction and engagement of parents in school life Increased well-being of parents Parents engaging with courses from C&V College 	<ul style="list-style-type: none"> Community TLR to map out workshops available to parents / work with teaching staff on material to deliver Community TLR to communicate available workshops to parents Community LSA to deliver workshops to parents

Priority Area	Action/Intervention	PDG Allocation	Target Group	Intended Outcomes/Success Criteria	Monitoring & Evaluation
				<ul style="list-style-type: none"> • Parents engaging with other parents in the school • Improved attendance due to engagement of parents 	
Enrichment Opportunities	Subsidise trips, music tuition and extra curricular clubs		eFSM pupils	<ul style="list-style-type: none"> • Increase cultural capital, broaden experiences 	Pupil voice, participation rates

3. Monitoring & Accountability

- **Lead staff:** PDG Lead, ALNCo, Headteacher
- **Governors:** PDG link governor to oversee spending impact
- **Data Tracking:** Termly progress meetings (academic, attendance, well-being)
- **Reporting:** Termly updates to SLT and Governing Body; end-of-year impact report

4. Success Criteria

- Attainment gap between eFSM and non-FSM pupils reduced
- Improved attendance and punctuality of target group
- Positive impact on well-being (measured via surveys and behaviour data)
- Increased parental engagement workshops and events
- Evidence of improved progression in literacy & numeracy