

# PDG Spending Action Plan 2025-2026



**School:** Gladstone Primary School

**Academic Year:** 2025-2026

**Total PDG Allocation:** £171,430.09

**Grant Focus:** To improve outcomes for pupils eligible for Free School Meals (FSM) and Children Looked After (CLA)

## School Overview

Detail	Data
School name	Gladstone Primary School
Number of learners in school	414
Proportion (%) of PDG eligible learners	25%
Date this statement was published	2 <sup>nd</sup> October 2025
Date on which it will be reviewed	October 2026
Statement authorised by	Jude Davies- IP

PDG Lead	Ceri-Ann Ellis
Governor Lead	Val Turner

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£169,241.58
PDG LAC Funding	£2,188.51
<b>Total budget for this academic year</b>	<b>£171,430.09</b>

## Part A: Strategy Plan

### Statement of intent

At Gladstone Primary School, we use our PDG to:

- Nurture sincere and respectful relationships with children, their families and the wider community;
- Promote health & wellbeing in all areas of learning;
- Encourage children's voice and choice in their own learning, empowering all children to be the best they can be;
- Encourage independence and interdependence, developing cooperation and collaboration;

Our strategy plan aims to:

- Build children's resilience in their learning and attitudes, by creating a Growth Mindset;
- Be inclusive to all children;

Our key principles are:

- Establishing a sense a belonging within the Gladstone Community
- Engaging all parents to achieve a consistent approach between home and school

## 1. Strategic Aims

- Raise attainment of disadvantaged learners
- Improve literacy and numeracy
- Narrow the gap in attendance and engagement
- Strengthen well-being, resilience and readiness to learn
- Enhance parental engagement in learning

## 2. Planned Interventions

Priority Area	Action/Intervention	PDG Allocation	Target Group	Intended Outcomes/Success Criteria	Monitoring & Evaluation
Literacy & Numeracy Support	<ul style="list-style-type: none"> <li>• LSA's to support small group interventions guided reading,</li> </ul>	£86,138	eFSM pupils across KS2	<ul style="list-style-type: none"> <li>• Improved reading comprehension scores</li> </ul>	Baseline & termly progress data

Priority Area	Action/Intervention	PDG Allocation	Target Group	Intended Outcomes/Success Criteria	Monitoring & Evaluation
<b>Well-being &amp; Emotional Support</b>	precision teaching, numeracy support			<ul style="list-style-type: none"> <li>Improved understanding in the CPA approach</li> </ul>	
	LSA to support Emotional Literacy, access to nurture provision	£79,371	Vulnerable learners	<ul style="list-style-type: none"> <li>Increased resilience, reduced behaviour incidents, improved attendance</li> <li>SELFIE and Motional data show improvements</li> </ul>	Pupil well-being surveys e.g motional and SELFIE
<b>Parental Engagement</b>	Parental engagement workshops – run termly workshops on supporting learning at home	£16,239	Parents/Carers of eFSM pupils	<ul style="list-style-type: none"> <li>Strengthened home/school links</li> <li>Families signposted to other services</li> <li>Increased interaction and engagement of parents in school life</li> <li>Increased well-being of parents</li> <li>Parents engaging with courses from C&amp;V College</li> </ul>	<ul style="list-style-type: none"> <li>Community TLR to map out workshops available to parents / work with teaching staff on material to deliver</li> <li>Community TLR to communicate available workshops to parents</li> <li>Community LSA to deliver workshops to parents</li> </ul>

Priority Area	Action/Intervention	PDG Allocation	Target Group	Intended Outcomes/Success Criteria	Monitoring & Evaluation
				<ul style="list-style-type: none"> <li>Parents engaging with other parents in the school</li> <li>Improved attendance due to engagement of parents</li> </ul>	
<b>Enrichment Opportunities</b>	Subsidise trips, music tuition and extra curricular clubs		eFSM pupils	<ul style="list-style-type: none"> <li>Increase cultural capital, broaden experiences</li> </ul>	Pupil voice, participation rates

### 3. Monitoring & Accountability

- **Lead staff:** PDG Lead, ALNCo, Headteacher
- **Governors:** PDG link governor to oversee spending impact
- **Data Tracking:** Termly progress meetings (academic, attendance, well-being)
- **Reporting:** Termly updates to SLT and Governing Body; end-of-year impact report

## 4. Success Criteria

- Attainment gap between eFSM and non-FSM pupils reduced
- Improved attendance and punctuality of target group
- Positive impact on well-being (measured via surveys and behaviour data)
- Increased parental engagement workshops and events
- Evidence of improved progression in literacy & numeracy